

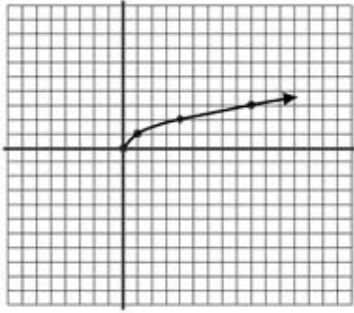
EPISD_Fall2016_SemesterExam_Alg2

Some questions (c) 2015 by Region 10 Educational Service Center.

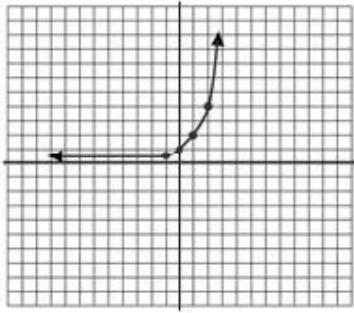
Some questions (c) 2015 by Progress Testing.

1 Which of the following is a graph of the function $y = \sqrt{x}$?

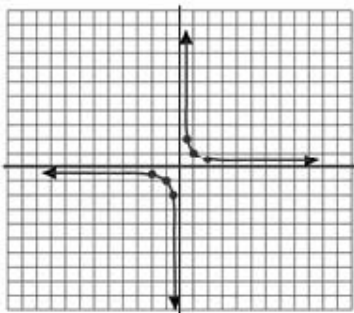
A



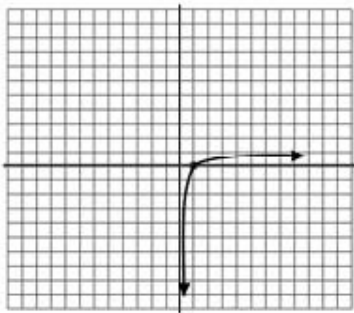
B



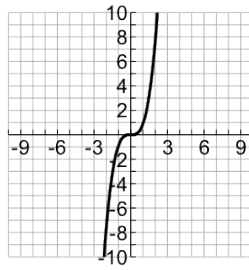
C



D

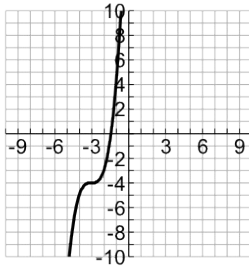


2 The graph of the parent cubic function, $f(x) = x^3$ is shown below.

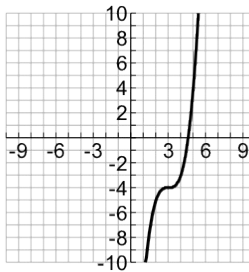


Which graph best represents the function $f(x + 3) - 4$?

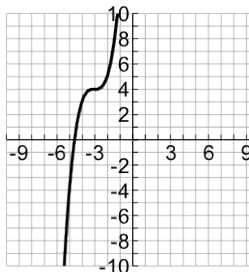
F



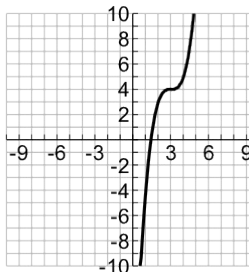
G



H



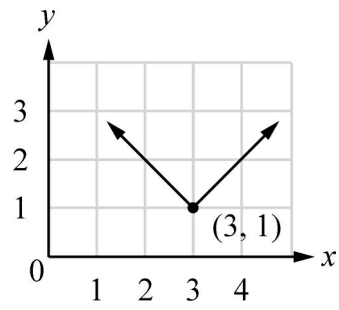
J



- 3** If the parent cube root function, $f(x)$, is transformed to $2f(x + 5)$ what will be the effect on the graph?
- A** The graph will shift 5 units to the right and will be vertically stretched such that all the corresponding y -values will be multiplied by 2.
 - B** The graph will shift 5 units to the left and will be vertically stretched such that all the corresponding y -values will be multiplied by 2.
 - C** The graph will shift 5 units to the left and will be vertically compressed such that all the corresponding y -values will be divided by 2.
 - D** The graph will shift 5 units to the right and will be vertically compressed such that all the corresponding y -values will be divided by 2.

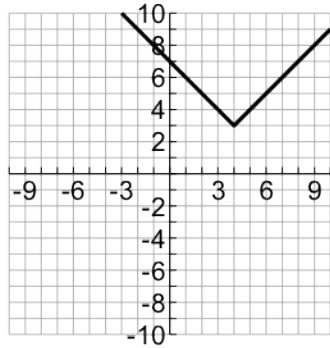
- 4** If the parent cubic function, $f(x) = x^3$, is transformed to $f(x) = \frac{1}{2}x^3 + 2$ what will be the effect on the graph of the parent function?
- F** The graph will shift 2 units left and be vertically compressed so the graph will appear wider.
 - G** The graph will shift 2 units right and will be vertically compressed so that the graph will appear narrower.
 - H** The graph will shift 2 units up and will be vertically compressed so that the graph will appear wider.
 - J** The graph will shift 2 units up and will be vertically stretched so that the graph will appear narrower.

5 Which equation is represented by the graph below?



- A $y = |x| - 3$
- B $y = |x + 3| - 1$
- C $y = |x - 3| + 1$
- D $y = (x - 3)^2 + 1$

- 6 Molly transformed the parent absolute value function by shifting it 3 units up and 4 units right as part of her homework. Which of the following functions reflects the transformation Molly did to the graph?



- F** $f(x) = |x - 4| + 3$
G $f(x) = |x + 4| + 3$
H $f(x) = |x + 3| - 4$
J $f(x) = |x - 3| + 4$
- 7 Which of the following describes the solution set for $|-4 + 5x| = 16$?

- A** $\{4\}$
B $\{4, -4\}$
C $\left\{4, -\frac{12}{5}\right\}$
D $\left\{-\frac{12}{5}\right\}$

- 8 Which of the following shows a correct solution process for $|x + 8| - 5 = 2$?

F

$$\begin{aligned} |x + 8| - 5 &= 2 \\ |x + 8| &= 7 \\ x + 8 &= 7 & x + 8 &= -7 \\ x &= -1 & x &= -15 \end{aligned}$$

G

$$\begin{aligned} |x + 8| - 5 &= 2 \\ |x + 8| &= 7 \\ x + 8 &= 7 & x - 8 &= -7 \\ x &= -1 & x &= 15 \end{aligned}$$

H

$$\begin{aligned} |x + 8| - 5 &= 2 \\ |x + 8| &= 7 \\ x + 8 &= 7 & x - 8 &= -7 \\ x &= -1 & x &= 1 \end{aligned}$$

J

$$\begin{aligned} |x + 8| - 5 &= 2 \\ |x + 8| &= 7 \\ x + 3 &= 7 & x + 3 &= -7 \\ x &= 4 & x &= -10 \end{aligned}$$

- 9 Which of the following represents the correct solution set to $|5 - 4x| + 2 < 6$?

- A** $x > \frac{1}{4}$ and $x < \frac{1}{4}$
B $x > \frac{1}{4}$ and $x < \frac{9}{4}$
C $x > \frac{1}{4}$ and $x > \frac{9}{4}$
D $x < \frac{1}{4}$ and $x > \frac{9}{4}$

- 10** Jennie solved the following absolute value inequality and her work is shown below.

$$|2x + 3| < x + 6$$

$$2x + 3 < x + 6 \text{ and } 2x + 3 > -x + 6$$

$$x < 3 \text{ and } 3x > 3$$

$$x < 3 \text{ and } x > 1$$

$$1 < x < 3$$

Which of the following best explains Jennie's solution?

- F** Jennie's solution is correct.
- G** Jennie's solution is incorrect. She should have used the $<$ symbol in both parts of the problem solution.
- H** Jennie's solution is incorrect. She should have used parentheses around $x + 6$ in the second part of the problem solution.
- J** Jennie's solution is incorrect. She should not have used a negative sign in the second part of the problem solution.

- 11** Solve by factoring $2x^2 + 32x = 72$

- A** 12, -3
- B** -12, 3
- C** 18, -2
- D** -18, 2

- 12** Solve for $6x^2 - 40 = x$

- F** 5, -8
- G** $-5/2, 8/3$
- H** -5, 8
- J** $5/2, -8/3$

- 13** The length of a rectangle exceeds the width by 5 inches. The area of the rectangle is 84 square inches. Find the width of the rectangle.

- A** 7 inches
- B** 6 inches
- C** 4 inches
- D** 3 inches

14 Solve for x in the equation below

$$x^2 + 16x = 36$$

F 12, -3

G -12, 3

H 18, -2

J -18, 2

15 Simplify the following expression:

$$4 + 3i - (-6 - 4i) - 2i$$

16 Which of the following best represents the solution to $8 + i(8 - i) - 4i(-2i + 6)$?

F $7 + 8i$

G $-1 - 16i$

H $17 + 32i$

J $1 - 16i$

17 Marla was simplifying an expression involving complex numbers. Her work is shown below.

$$\begin{aligned}(8 + 9i)(7 - 3i) \\ 56 - 24i + 63i - 27i^2 \\ 56 - 39i + 27i \\ 56 - 12i\end{aligned}$$

Which of the following best explains Marla's solution process?

A Marla's answer is correct.

B Marla should have converted i^2 to -1 and not to $-i$. The solution should be $83 - 39i$.

C Marla incorrectly converted the last term. It should be $-27i$ and the solution would be $56 - 66i$.

D Marla incorrectly converted i^2 to -1 when it converts to 1 . The solution should be $29 - 39i$.

- 18 The product of two complex numbers is shown below.

$$(3 + 5i)(6 + 2i)$$

Which of the following is equal to this product?

- F $-28 + 36i$
- G $8 - 36i$
- H $8 + 36i$
- J $28 + 24i$

- 19 Solve for a in the equation below:

$$5a^2 + 8 = 2a$$

- A $\frac{1 \pm i\sqrt{41}}{5}$
- B $\frac{-4 \pm \sqrt{26}}{5}$
- C $\frac{1 \pm i\sqrt{39}}{5}$
- D $\frac{-4 \pm \sqrt{6}}{5}$

- 20 Which of the following best represents the solution to $8 + i(8 - i) - 4i(-2i + 6)$?

- F $7 + 8i$
- G $-1 - 16i$
- H $17 + 32i$
- J $1 - 16i$

21 Carlo was simplifying the expression

$\sqrt{32}$ on his homework. He recorded

his answer as $16\sqrt{2}$. What mistake did Carlo make in simplifying?

- A** Carlo did not make a mistake.
- B** He should have taken the square root of 16 instead of writing 16.
- C** He should have not have a square root in his answer because $4(4 + 4) = 32$ and 4 is a perfect square.
- D** He should not have written the 16 on the outside and instead left it as 4 under the radical symbol.

22 Solve the following quadratic equation.

$$3(x - 2)^2 - 12 = 0$$

- F** $x = -6, 2$
- G** $x = 0, -4$
- H** $x = 0, 4$
- J** $x = 6, -2$

23 Solve the following equation.

$$x^2 - 8x + 14 = 0$$

A $4 \pm \sqrt{2}$

B $4 \pm \sqrt{30}$

C $-4 \pm \sqrt{2}$

D $-4 \pm \sqrt{30}$

24 Solve the following equation.

$$2x^2 + 8x + 22 = 0$$

F $2 \pm i\sqrt{7}$

G $-2 \pm i\sqrt{7}$

H $-2 \pm 3i\sqrt{2}$

J $2 \pm 3i\sqrt{2}$

25 Find the value(s) of c that make(s)

$x^2 - 16x + c$ a perfect square.

A 64

B ± 64

C 256

D ± 256

26 Given the quadratic function $f(x) = 3x^2 - 24x + 44$, determine which of the statements below are true.

I. The vertex is $(-4, 4)$

II. The axis of symmetry is $x = 4$

III. The y-intercept is $(0, 44)$

IV. The range is $[-4, \infty]$

F I, II and III

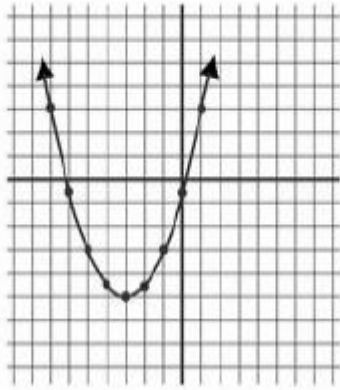
G II, III, and IV

H I and IV

J I, II, and III

- 27** Mike was solving a quadratic inequality as part of his homework. The question asked him to find the solution set to $x^2 - x - 12 > 0$ and to write the solution set using interval notation.
- Mike determined the answer was $(-3, 4)$. Which of the following best explains if Mike is correct, or if he is incorrect, the error he made.
- A** Mike is correct in his answer.
 - B** Mike is incorrect. He should have represented the values as $[-3, 4]$ since the x -values -3 and 4 are included in the solution set.
 - C** Mike is incorrect. The solution set is $(-3, \infty)$ because all values larger than -3 work in the equation.
 - D** Mike is incorrect. The solution actually includes all real numbers except the interval he wrote. The solution set is $(-\infty, -3) \cup (4, \infty)$.

- 28 Write the equation of the graph below in vertex form.



- F** $y = 2(x-3)^2 - 5$
G $y = 2(x+3)^2 - 5$
H $y = 1/2 (x-3)^2 - 5$
J $y = 1/2 (x+3)^2 - 5$

29 Callie needs to plot a parabola for a demonstration about the beam of a headlamp on a car. The focus of the parabola will be at point $(7, 3)$ and the vertex of the parabola is at point $(5, 3)$. The parabola will open to the right on her illustration. Which can be the equation of the parabola Callie will need to plot?

A $8(y - 3) = (x - 5)^2$

B $8(x - 5) = (y - 3)^2$

C $8(x - 5)^2 = (y - 3)$

D $8(x - 3)^2 = (y - 5)$

30 Which quadratic function has a graph that passes through the points $(-1, 4)$, $(2, -5)$, and $(4, 9)$?

F $f(x) = 2x^2 - 5x - 3$

G $f(x) = -2x^2 - x + 5$

H $f(x) = 0.5x^2 - 3.5x$

J $f(x) = x^2 + 7x + 10$

31 A bike shop rents each of its mountain bikes for a one-time \$10.50 insurance charge plus \$4.50 per hour. Which equation can be used to find y , the total dollar amount that a group of sightseers must pay to rent x bikes for 6 hours?

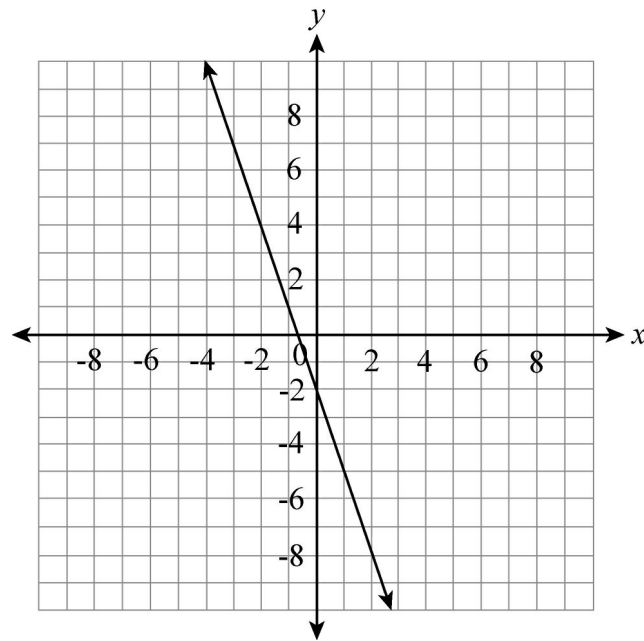
A $y = 15 + 6x$

B $y = 10.50 + 27x$

C $y = 90x$

D $y = 37.50x$

32 A graph is shown on the grid below.



Which of the following equations best represents the graph?

F $y = -3x - 2$

G $y = -3x + 2$

H $y = 3x - 2$

J $y = 3x + 2$

A large empty rectangular area for writing the answer, bounded by a horizontal line at the top and a vertical line on the left side.